

## Agenda: Orientation Meeting

- Goals and Expected Outcomes for this visit
  - For Delegation of Directors
  - For Delegation of Faculty from Tianjin
- Overview of Activities
  - Timeline for Directors
  - Timeline for Faculty
- Conduct Business Meeting

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## For Delegation of Directors

- View NTID labs and classrooms that are using technology to enhance instruction.
- Discuss how PEN-International will emulate this model and expand it.
- Sign the resolution to initiate PEN-International

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## For Delegation of Directors

- Conduct the first business meeting of PEN-International.
- Observe the first training session of PEN-International
- Discuss future plans and directions.

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## For Delegation of Faculty from Tianjin

- Set final design parameters for the lab in Tianjin.
- Set parameters for video conferencing using ISDN technology in Tianjin.
- Learn about best practices in using technology for instruction of deaf students.

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## For Delegation of Faculty from Tianjin, cont.

- Gain basic understanding of instructional theory.
- Learn WWW strategies/tools for supporting instruction.
- Develop a plan for using the WWW in the new lab.

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## Overview of Activities

- Schedule for Directors

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Schedule for Signatories

Day	Sunday June 1, 1997	Monday June 2, 1997	Tuesday June 3, 1997	Wednesday June 4, 1997	Thursday June 5, 1997	Friday June 6, 1997	Saturday June 7, 1997
8:00 AM					1st Day of Meeting		
9:00 AM					1st Day of Meeting		
10:00 AM					1st Day of Meeting		
11:00 AM					1st Day of Meeting		
12:00 PM					1st Day of Meeting		
1:00 PM					1st Day of Meeting		
2:00 PM					1st Day of Meeting		
3:00 PM					1st Day of Meeting		
4:00 PM					1st Day of Meeting		
5:00 PM					1st Day of Meeting		
6:00 PM					1st Day of Meeting		
7:00 PM					1st Day of Meeting		
8:00 PM					1st Day of Meeting		

\*Monday, June 1 - Mode of Delegation: 1997-98

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## Overview of Activities

- Schedule for Technical Experts

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Schedule for Technical Experts

Day	Sunday June 1, 1997	Monday June 2, 1997	Tuesday June 3, 1997	Wednesday June 4, 1997	Thursday June 5, 1997	Friday June 6, 1997	Saturday June 7, 1997
8:00 AM							
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6:00 PM							
7:00 PM							
8:00 PM							

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# Overview of Activities

- Schedule for Faculty

Faculty Schedule for 2001-2002

Faculty	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Dr. [Name]	...	...	...	...	...	...	...	...	...	...	...

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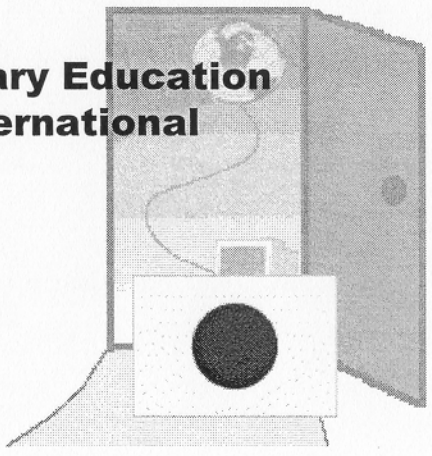
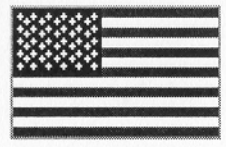


NTID  
a college of  
Rochester  
Institute of  
Technology



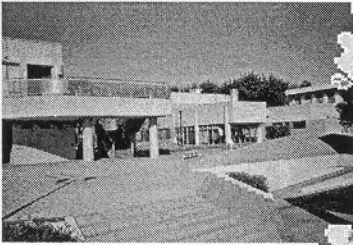
## Postsecondary Education Network International

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Opening the door to networking





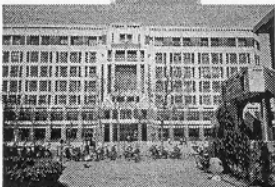
*Tsukuba College  
Of Technology*

*TCT*



BAUMAN MOSCOW STATE TECHNICAL UNIVERSITY

Tianjin Technical College  
for the Deaf



*TUT*

**All efforts in stage one and stage two will have as their foci:**

- expansion of the career education curriculum
- adaptation of instructional and information technologies
- improvement of faculty skills in utilizing instructional and information technologies
- implementation of technologies and strategies

## Project Goals

- Improve teaching, learning, curriculum development and instructional development
- Increase the application of technology to teaching and learning
- Expand career education opportunities for deaf and hard-of-hearing people around the world

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## Primary Objective

The Nippon Foundation

Implement and expand a cooperative network of educational institutions around the world providing postsecondary education to students who are deaf and hard-of-hearing, using innovative information and instructional technologies, and faculty training and development.

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## Strategy

- In stage one, current relationships will be developed into an international network.
- A development team comprised of key leaders from each of the participant institutions will be formed, to assure the project is one of collaboration and cooperation.

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## Strategy ...

- Training and instructional technology transfer will occur.
- During stage one PEN-International will conduct an assessment of selected countries in the Pacific Basin.

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## Strategy ...

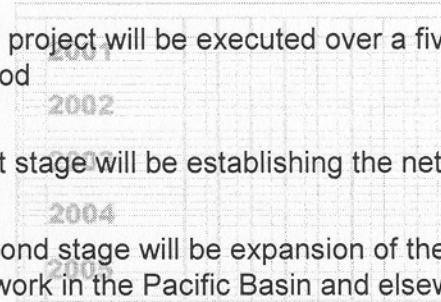
- In stage two, the network will be expanded to include 3 other countries.
- Throughout the project, technical assistance and instructional technology transfer will occur through distance learning technologies.



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## Project Design

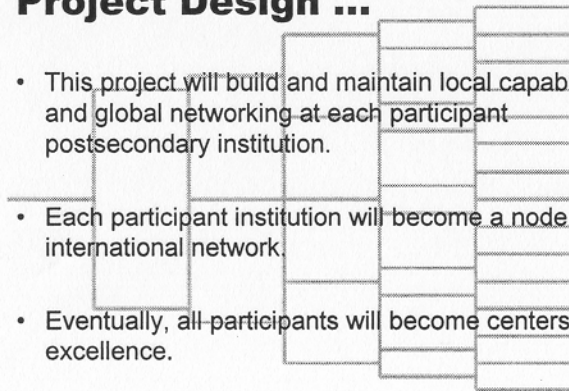
- The project will be executed over a five-year period
- First stage will be establishing the network
- Second stage will be expansion of the network in the Pacific Basin and elsewhere



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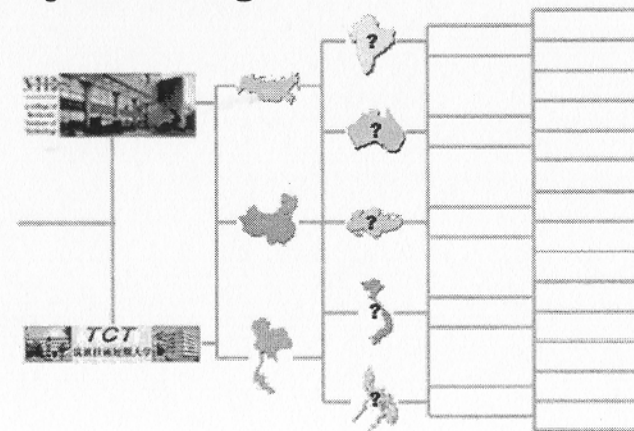
## Project Design ...

- This project will build and maintain local capability and global networking at each participant postsecondary institution.
- Each participant institution will become a node on the international network.
- Eventually, all participants will become centers of excellence.



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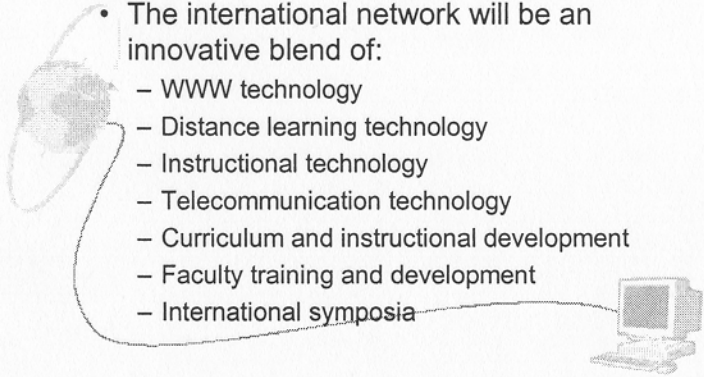
## Project Design ...



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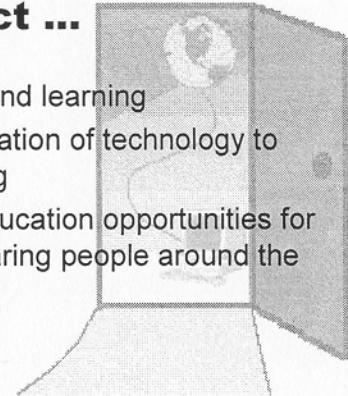
## Distinguishing features ...

- The international network will be an innovative blend of:
  - WWW technology
  - Distance learning technology
  - Instructional technology
  - Telecommunication technology
  - Curriculum and instructional development
  - Faculty training and development
  - International symposia



## Expected outcomes and long-term effect ...

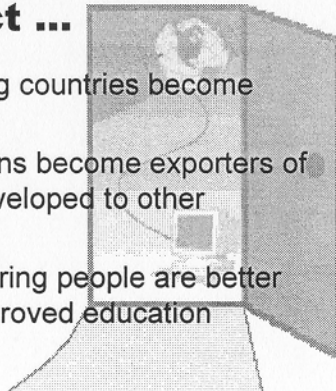
- Improving teaching and learning
- Increasing the application of technology to teaching and learning
- Expanding career education opportunities for deaf and hard-of-hearing people around the world



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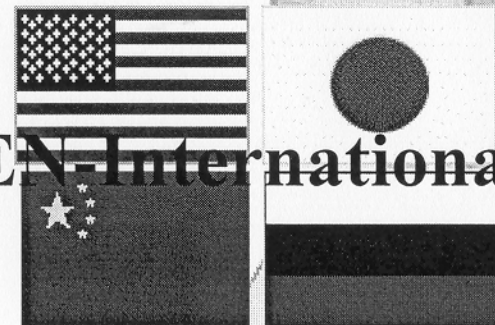
## Expected outcomes and long-term effect ...

- Faculty in participating countries become better prepared
- Participating institutions become exporters of the expertise they developed to other institutions
- Deaf and hard-of-hearing people are better prepared through improved education



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## Major Accomplishments

*PEN-International*  
*Postsecondary Education Network*  
*International: For Students who*  
*are Deaf or Hard of Hearing*

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## Major Accomplishments to Date...

- Signed agreement with The Nippon Foundation

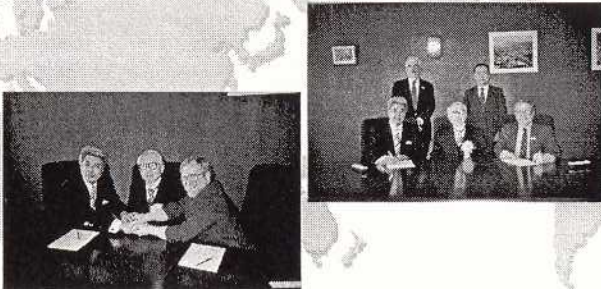


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## Major Accomplishments to Date...

- Signed memorandum of Understanding with TCI

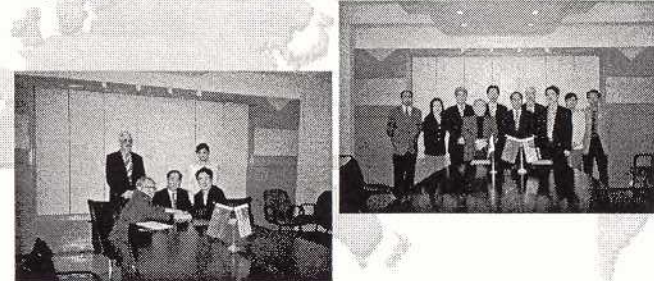


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## Major Accomplishments to Date...

- Signed memorandum of Understanding with TUT



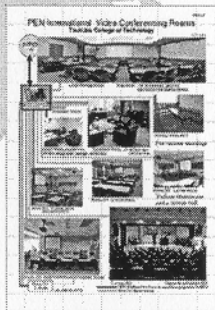
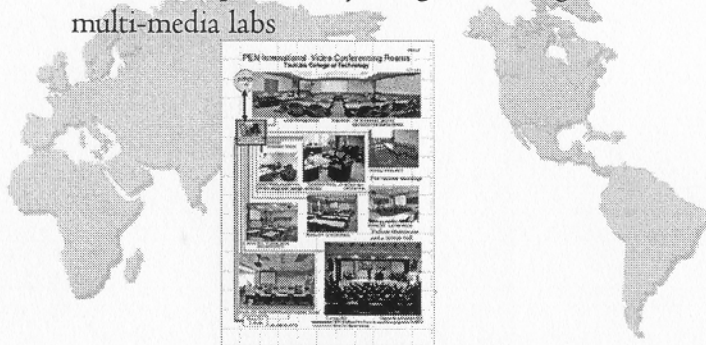
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## Major Accomplishments to Date, cont.

- Established preliminary design and budgets for multi-media labs

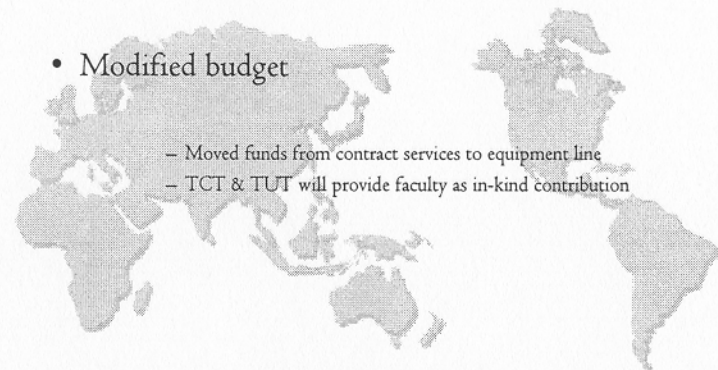


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## Major Accomplishments to Date, cont.

- Modified budget
  - Moved funds from contract services to equipment line
  - TCT & TUT will provide faculty as in-kind contribution



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## Major Accomplishments to Date, cont.

- Student ambassadors for the first exchange to China.
  - Process for selection has been established and students selected

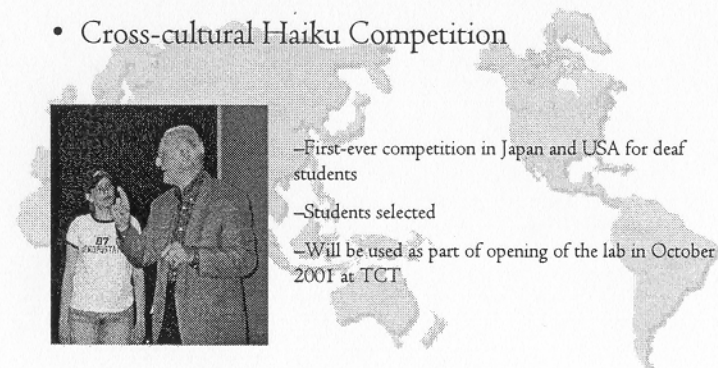


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## Major Accomplishments to Date, cont.

- Cross-cultural Haiku Competition
  - First-ever competition in Japan and USA for deaf students
  - Students selected
  - Will be used as part of opening of the lab in October 2001 at TCT



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## Major Accomplishments to Date, cont.

- Planning Visit to Moscow State Technical University Completed
  - Initiating plans for MSTU joining the network in Year 2



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## Major Accomplishments to Date, cont.

- Preliminary Training of Tianjin Technical College for the Deaf Conducted.
  - Networking and video conferencing
  - Teaching/learning theory and www strategies for supporting teaching

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## Major Accomplishments to Date, cont.

- Official Signing Ceremony is completed



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## Plans for the Next 8 Months

- Establish the Lab in Tianjin
  - Room is ready to accept the equipment



- Purchase equipment
- Network the equipment
- Test the lab (late August)
- Start to use lab with Students (September)
- Official opening of the Lab (30, October 2001)

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## Plans for the Next 8 Months, cont.

- Testing and Evaluation Training (Tianjin)



- Tianjin faculty members go to TCT (first week of August 2001) for intensive training
- Dean Ohnuma conducts workshop in Tianjin for faculty (19-23, August 2001)

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## Plans for the Next 8 Months, cont.

- Complete WWW Site
  - Plenary design complete
  - Fully operation (1, January 2002)

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## Plans for the Next 8 Months, cont.

- Establish Video Conferencing Capability at TCT
  - Rooms are ready to accept the equipment
  - Wire the rooms
  - Test the equipment (late August 2001)
  - Officially open the lab (1, October 2001)



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## Plans for the Next 8 Months, cont.

- Conduct Student Exchange (20 – 30, November 2001)



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## Plans for the Next 8 Months, cont.

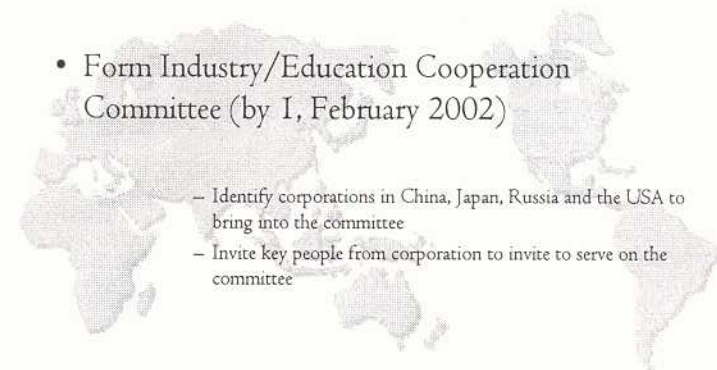


- Conduct Advanced Training at TUT (late 2001 – early 2002)
  - Establish skills training needed to follow-up on training at NTID
  - Select faculty to offer the training (USA/Japan/China)
  - Offer training in Tianjin

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## Plans for the Next 8 Months, cont.



- Form Industry/Education Cooperation Committee (by I, February 2002)
  - Identify corporations in China, Japan, Russia and the USA to bring into the committee
  - Invite key people from corporation to invite to serve on the committee

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## Plans for the Next 8 Months, cont.

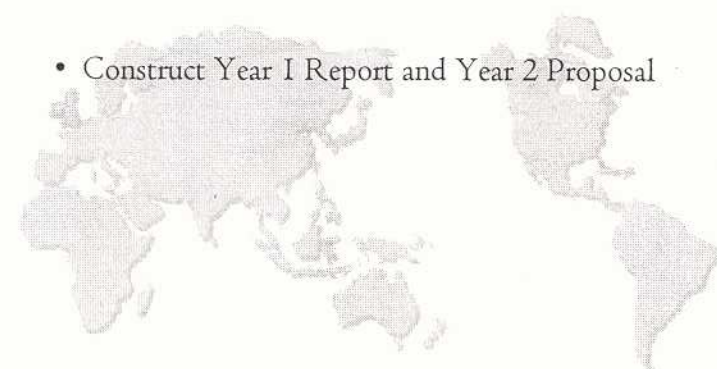


- Assess College of St. Beneldi and Ratchasuda College joining the project in Year 2
  - Visit CSB and RC and assess their readiness
  - Initiate MOU process

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## Plans for the Next 8 Months, cont.



- Construct Year I Report and Year 2 Proposal

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## Open Forum

- Are there questions or concerns on the part of the team?
- Is there anything that has been overlooked by staff?
- Are there recommendations regarding companies to bring into the Industry/Education Cooperation Committee?

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日本財団  
The Nippon Foundation

*PEN-International  
Postsecondary Education  
Network International: For  
Students who are Deaf or  
Hard of Hearing*

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Notes from First Business Meeting of Pen-International  
**Counsel of Directors**  
29 June 2001

Attending

Utagawa, R., The Nippon Foundation	Davila, R., NTID @ RIT	Hurwitz, T.A., NTID @ RIT
DeCaro, J., NTID @ RIT	Clymer, E.W., NTID @ RIT	Porter, J., NTID @ RIT
Li, J., TUT	Bao, G., TUT	Zhang, J., TUT
Nishijo, K., TCT	Ohnuma, N., TCT	Araki, T., TCT
Ishii, Y., The Nippon Foundation	Suga, M., The Nippon Foundation	Stanevsky, A., MSTU
Shustorovich, M. NTID @ RIT (interpreting)		

Review of PEN-International Project Status by DeCaro and Clymer

1. J. DeCaro, Director of PEN-International, presented a comprehensive overview of the plan for PEN-International, including accomplishments, current activities, short-term plans and longer-range expectations. E.W. Clymer, Coordinator for PEN-International, added details regarding the training of TUT faculty.
2. A copy of DeCaro's PowerPoint presentation and related materials can be accessed at the following PEN-International url: <http://www.rit.edu/~techsym/papers/M10P.pdf>
3. After DeCaro and Clymer's presentation, there was an open discussion by the Directors of PEN-International regarding future directions and priorities.

Comments and Questions from the Directors regarding the Lab at TUT

**Vice President Robert Davila, RIT/NTID, Rochester NY, USA**

1. An important component of PEN-International should be to build public awareness of the project, which particular emphasis on informing "international decision-makers" in the field.
2. Be sure to seek deaf leadership and involvement from the countries that become partners in PEN-International.

**Director Bao, Tianjin University of Technology, Tianjin, China**

1. A significant goal of PEN-International is to help inform deaf children and students about the current developments in the world. China is a developing country and Director Bao sees PEN-International as first benefiting deaf students in Tianjin and eventually other parts of China.
2. Exchange of students, faculty and technical experts is a very important component of PEN-International for all partners.

**Dean Ohnuma, Tsukuba College of Technology, Tsukuba, Japan**

1. Dean Ohnuma agreed that participation of deaf individuals is central to PEN-International and TCT will move to add a deaf faculty member to the TCT team supporting PEN-International.

**Director Stanevsky, Bauman Moscow State Technical University (MSTU), Moscow, Russia**

1. Dr. Stanevsky suggested that medical issues related to deaf children and young adults should be addressed by PEN-International. The dissemination of medical information to professionals serving deaf students will dramatically increase the options and opportunities for deaf individuals internationally.
2. The establishment of a network to share medical and instructional information related to deaf students will certainly benefit all.

Submitted by: E.W. Clymer

Approved: J.J. DeCaro (26 July 2001)